

TAFT EARLY LEARNING CENTER

16 Granite Street · Uxbridge, Massachusetts 01569

Phone 508-278-8643



TAFT UPDATE - 10/3

This week at Taft:

- Monday-Friday - Fire Prevention Week - the fire department will be visiting with all grade levels to discuss fire safety - THANK YOU UXBRIDGE FIRE DEPARTMENT!
- Friday, October 8th - ½ day - dismissal at 11:30 a.m.
- Friday, October 8th - Black and Orange Day

Upcoming Events:

- Wednesday, October 13th - PTO Meeting at 6 pm - Zoom
- Wednesday and Thursday, October 13th and 14th - Picture Days

TAFT PTO:

The Taft Spirit Wear Store is OPEN until October 14, 2021! New this year are tie dye shirts, an Uxbridge "U" logo, and toddler sizing options. Orders will be available in December.

<https://taft2021.itemorder.com/>

*Please be advised that, due to worldwide supply chain issues, some items may become unavailable. Similar items will be substituted for items that are out of stock when possible. Unfortunately, there is a possibility that an item will be back ordered and delayed.

STEAM Monthly Newsletter from Miss Gallerani:

Please check out Miss Gallerani's monthly STEAM newsletter - <https://www.smores.com/kzme0>

Message from our Counselors (Mrs. Buel and Mrs. Waterhouse)

Tips for introducing affirmations with your child:

- Affirmations can help teach us positive way of thinking, to speak to ourselves with kindness, to help us to believe in ourselves, and to help us to feel better when we are angry or sad.
- You can place affirmation sticky notes around the house in areas where family members will see them (bathroom mirror or breakfast table).
- The adults can model saying the affirmations themselves or read them together with your child. You may find that this allows you the chance to discuss emotions or issues that they may be experiencing, opening doors for conversation.

POSITIVE AFFIRMATIONS

Copyright by Sarah Pecorino, Teachers Resource Force, and Kate Halffield



I AM STRONG AND
DETERMINED.



Every day is a
fresh start.

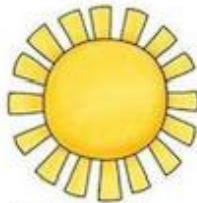
www.thepathway2success.com



Challenges help
me grow.



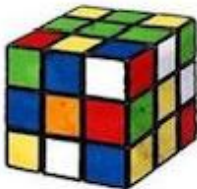
I believe in
myself.



Today will be a
great day.



I am a work in
progress.



I can do
difficult things.



I can make a
difference.



I have courage
and confidence.

The Uxbridge Public Schools insures equal employment and educational opportunities for its employees and students and does not discriminate on the basis of race, color, creed, national origin, sex, gender identity, disability, or sexual orientation in compliance with Title VI, Title IX, section 504/ADA and G.L. c 151b and 157c.

Message from the PTO - FUN RUN:

We are excited to kick off our Taft Early Learning Center Fun Run on 10/20. Our goal is to raise \$25,000 for community building events, field trips, and other educational experiences and to strengthen our school community.

Our school has always relied on fundraising to provide exceptional opportunities to enhance student learning. And this year, we have more needs than we've ever had before, which means we need your support more than ever.

We completely understand if your family is not in a position to financially support the school right now. You can still be involved by simply SHARING about our fundraiser with friends and extended family online at mybooster.com. Sharing IS supporting!

Just as we worked to safely begin school this year, we are also safely hosting this essential fundraiser based on our school's current guidelines. We'll send more details, as we get closer to our kick off.

We are grateful for our Taft family! Thank you for your support this year. We all need it!

My door is always open and I welcome your input. Please feel free to call or email, jbellville@uxbridge.k12.ma.us, to discuss any concerns throughout the year or stop by to say hello. I am looking forward to working with you as a team to help each student at Taft Early Learning Center meet their goals and have a successful school year!

Have a great week!

Principal Bellville

The Uxbridge Public Schools insures equal employment and educational opportunities for its employees and students and does not discriminate on the basis of race, color, creed, national origin, sex, gender identity, disability, or sexual orientation in compliance with Title VI, Title IX, section 504/ADA and G.L. c 151b and 157c.